

Strategic Plan 2019-2024

Think Big, Start Small, Act Fast

Mission Statement

Robeson Community College provides opportunities for academic, technical, and life-long learning in a collaborative culture dedicated to inquiry, results, and excellence.

Vision Statement

Robeson Community will be recognized for transforming lives through excellence in teaching, learning, and service by empowering individuals to achieve personal and professional goals.

Values

- **Student Success** by offering academic and professional growth opportunities for our service area to meet the needs of students based on their interests and abilities.
- **Excellence** in teaching, learning and services to advance students toward fulfillment of life ambitions (or toward health, happiness and economic stability or well-being).
- Accountability to stakeholders (students, community, employees) by seeking continuous improvement in programs and services through data driven decisions.
- Integrity through honest and transparent interactions with others providing a reliable and accurate image of the College.
- **Diversity and Inclusivity** by understanding and celebrating the differences, similarities, and successes of our communities of interest.

Focus Area A: Student Learning and Success

Students make advancing steps along a path from enrollment to either employment or a higher degree

Start, Achieve, Become

Institutional Outcome (IO) and Measure of Assessment (MOA)

Outcome	Measurement	2015-2016	2016-2017	2017-2018	5 Year
					Target
IO A1. Increase Student Retention	MOA A1. Fall to Fall Retention	45.0%	43.9%	44.9%	49.5%
IO A2. Increase Student Progression	MOA A2. First-year progression	52.8%	51.9%	56.1%	61.9%
IO A3. Increase the number of Students who	MOA A3a. Number of Degrees	246	252	204	225
receive an academic credential					
	MOA A3b. Number of Diplomas	51	45	61	67
	MOA A3c. Number of Certificates	110	124	232	146
	MOA A3d. Total Curriculum Credentials	407	421	497	438
	MOA A3e. High School Equivalency LCI Prison	17	19	9	10
	MOA A3f. High School Equivalency	79	61	50	55
	MOA A3g. Wake Tech Collaborative Program			12	13
	MOA A3h. Adult High School	43	24	19	21
	MOA A3i. Total Basic Skills	139	104	90	99
IO A4. Improve Basic Skills Progress	MOA A4. Basic Skills Progress measure	59.9%	58.2%	52.6%	58%
IO A5. Increase Course Success(A, B, C or P grades)	MOA A5a. Overall Course Success	63.4%	67.7%	71.2%	78.6%
	MOA A5b. Traditional Delivery	66.9%	69.8%	72.3%	79.8%
	MOA A5c. Online Delivery	53.5%	61.3%	65.3%	72.1%
	MOA A5d. Hybrid Delivery	61.0%	70.0%	78.6%	86.8%
	Noel Levitz Administration Year	2014	2015	2017	
IO A6. Increase Student Engagement and	MOA A6. Noel Levitz Survey Question:	5.52	5.57	5.61	6.19
Satisfaction	"All in All, if you had it to do over, would you				
	enroll here again?" (Scale 1-7 with 7=definitely				
	yes, 1= definitely no)				

Focus Area B: Community Impact and Outreach

Economic and Human impact of College services and partnerships

Institutional Outcome (IO) and Measure of Assessment (MOA)

Outcome	Measurement	2014-2015	2015-2016	2016-2017	5 Year Target
IO B1. Increase Student Enrollment	MOA B1a. Unduplicated headcount (Curriculum)	2614	2571	2600	2871
	MOA B1b. Unduplicated headcount (Continuing Education)	7852	7918	6841	7500
		2015-2016	2016-2017	2017-2018	
IO B2. Expand Partnerships with K-12 and University Partners	MOA B2a. Career and College Promise Enrollment	170	329	566	625
	MOA B2b. Early College Enrollment	203	205	209	210
IO B3. Increase Small Business Growth	MOA B3a. Number of Clients Counseled	57	62	58	80
	MOA B3b. Jobs Created	18	46	37	55
	MOA B3c. Jobs Retained	2	24	4	20
	MOA B3d. New Business Startups	15	15	12	24
IO B4. Increase New and Existing Industry Training	MOA B4. Customized Training FTE	4.8	11	2.6	13
IO B5. Increase Community Awareness of Programs and Services	MOA B5a. Number of admissions applications	1864	1981	1605	1772
	MOA B5b. Applicant Conversion Rate (# applied versus # enrolled)	1414/1909 74.07%	1403/1977 70.96%	1504/1598 94.11%	1661
IO B6. Increase Alumni Engagement	MOA B6. Alumni Memberships	23	25	32	44

Focus Area C: Institutional Sustainability and Integrity

Institutional Growth, Financial Stability and Accountable use of public resources

Institutional Outcome (IO) and Measure of Assessment (MOA)

Outcome	Measurement	2015-2016	2016-2017	2017-2018	5 Year Target
IO C1. Increase FTE	MOA C1a. Curriculum FTE*	1630	1680	1643	1835
	MOA C1b. Continuing Education*	569	617	565	768
	MOA C1c. Basic Skills*	477	384	361	413
IO C2. Outcome Assessment Plan	MOA C2. Mean Score	23.6	21.3	26.6	29.3
Scores					
IO C3. Foundation Scholarships	MOA C3. Amount of Scholarship Dollars Awarded	\$90,578	\$97,587	\$86,709	\$91,045
IO C4. Increase Individual and	MOA C4a. Foundation Donations (Individual \$)	\$29,507	\$30,018	\$26,887	\$28,231
Corporate Gifts					
	MOA C4b. Number of Individual donations	91	92	92	100
	MOA C4c. Corporate Endowment \$	\$89,782	\$78,422	\$58,135	\$61,042
	MOA C4d. Number of Corporate Endowments Given	44	24	14	40
	MOA C4e. Golf Tournament (dollars raised)	\$25,873	\$21,664	\$26,681	\$22,000
	MOA C4f. Golf Tournament (Sponsors)	96	93	85	89
IO C5. Obtain SACSCOC Reaffirmation	MOA C5. SACSCOC Accreditation	5 th Year	n/a	n/a	10 Year
		Affirmed			Reaffirmed
IO C6. Increase Grant Income	MOA C6a. Grants submitted # (Includes # funded and unfunded)	7	6	8	10/year
	MOA C6b. Grant income(Grants with multiple year award, \$ per year)	\$2,024,058	\$2,442,487	\$788,085	2,000,000/year
IO C7. Continue Clean Audit Findings (Program and Financial)	MOA C7a. Financial Audit reports (# of findings)	n/a	n/a	0	0
	MOA C7b. Compliance Audit (# of findings)	1	0	1	0
	MOA C7c. Financial Aid Audit (# of findings)	n/a	n/a	0	0
	MOA C7d. Foundation Audit (# of findings)	0	0	0	0
IO C8. Promote Targeted Employee training and Professional Growth	MOA C8. Dollars spent on Professional development		\$44,850	\$64,215	\$65,000/year

NCCCS, Curriculum and Continuing Education Semester FTE by College annual summary

Focus Area D: Quality Instruction and Service

Innovative and Engaging Course delivery and excellent need-based services

Institutional Outcome (IO) and Measure of Assessment (MOA)

Outcome	Measurement	2013	2015	2018	5 Year Target
IO D1 . Increased Support Systems for Students	MOA D1. CCSSE-Support for Learners	55.0	58.5	56.3	62.1
IO D2. Deliver Quality Instruction	MOA D2a. CCSSE-Academic Challenge	50.9	55.8	49.5	54.6
	MOA D2b. CCSSE-Student/Faculty Interaction	52.6	56.6	56.1	61.9
	MOA D2c. CCSSEE—Active and Collaborative Learning	49.5	51.6	46.9	51.7
	MOA D2d. CCSSEE—Student Effort	55.4	56.4	56.0	61.8
IO D3. Improve Student Experience	MOA D3. Graduate Survey—(Would you choose to attend this college if you were to begin again?) % yes	78.07	85.31	73.47	81.11
		2015	2017	2018	Survey Target
IO D4. Improve Customer service	MOA D4. Student Satisfaction Survey (I seldom get the "run around" when seeking information on this campus)	5.30	5.73	5.14	6.07

Focus Area E: Working and Learning Environment

Facilities and Technology that enhance the working and learning environment

Institutional Outcome (IO) and Measure of Assessment (MOA)

Outcome	Measurement	2016	2017	2018	5 Year Target
IO E1. Implement Repair and Renovation Plan	MOA E1. Dollars spent on Repair and	\$110,183	\$170,110	\$270,286	\$300,000/year
	Renovation				
IO E2. Implement Accessibility Plan	MOA E2. Dollars spent on Accessibility	0	0	\$217,950	\$300,000/year
	upgrades				
IO E3. Implement Master Facilities Plan	MOA E3a. Projects complete or in progress	1	1	4	2 per year
		2015	2017	2018	Survey Target
	MOA E3b. Noel Levitz (On the whole the	5.97	4.92	5.91	5.97
	campus is well maintained)				
	MOA E3c. Noel Levitz (The campus is safe and	5.95	6.38	5.90	5.95
	secure for all students)				
IO E4. Implement Technology Plan	MOA E4. Equipment in lab facilities is kept up	5.94	5.84	5.76	5.95
	to date				