

## PROGRAM OUTCOME DATA

- 1) **Outcome Measure #1: The Number of Program Completers (There were previously 3 tracks – Generalist, Administration and Articulation – Generalist track was dissolved when a course that was part of it became a requirement for our parent program.)**

**In the chart below, please indicate the number of program completers for the three most recent academic years.**

### **Early Childhood: Generalist Track**

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time <sup>1</sup> (at the time of completion)
2015-2016	1	0	1
2016-2017	Track was discontinued		
2017-2018			

### **Early Childhood: Administration Track**

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time <sup>2</sup> (at the time of completion)
2015-2016	11	2	9
2016-2017	8	2	9
2017-2018	11	1	10

### **Early Childhood: Articulation Track**

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time <sup>3</sup> (at the time of completion)
2015-2016	9	5	4
2016-2017	5	1	4
2017-2018	7	4	3

<sup>1</sup> Part-time status is defined by the institution.

<sup>2</sup> Part-time status is defined by the institution.

<sup>3</sup> Part-time status is defined by the institution.

**\*\*\*Other 4 completers for 2017-2018 were simply coded A55220 without a track due to a minor change in the course requirements for the parent program which did away with the need for NEW STUDENTS to select a track during the 2017-2018. 4 students that were close to being eligible for graduation during the school year were moved to the A55220 without having to identify a track. Those numbers are as follows: All 4 completers were part-time**

**2) Outcome Measure #2: The Program Completion Rate**

**What is the published timeframe<sup>4</sup> for full-time candidates to complete the early childhood program(s) included in this Annual Report?** \_\_\_\_\_ 2 years\_(5 semesters)\_\_\_\_\_

In the following chart, please indicate **the percentage of full-time candidates completing the program within the program's published timeframe** (institutions submitting multiple programs in a single Annual Report should complete a separate chart for each program) for the three most recent academic years for which the program has data. **The program must complete the information for the 150% indicator and choose to report on either the 100%, 200% (or twice) or 300% (three times) indicator.** The academic years selected must fall within eight years of the date this annual report is submitted. If reporting on the 200% or 300% measure, the percentage of completers who finished within this time frame will include those counted in the 150% measure.

*Example: A program with a published timeline of two years (four semesters at 15 credits a semester) to complete an A.A.S. in Early Childhood could select a Fall 2011 cohort on which to report. At the 150% indicator, it would report on the members of the Fall 2011 cohort (full-time at the time of enrollment) who completed the program by Spring 2014. At the 100% indicator it would report on the members of the Fall 2011 cohort who completed the program by Spring 2013. At the 200% indicator it would report on the members of the Fall 2011 cohort who completed the program by Spring 2015. At the 300% indicator it would report on the members of the Fall 2011 cohort who completed the program by Spring 2017.*

**Program Name:** Early Childhood Education Associate Degree

Academic year in which a Fall cohort of <b>full-time</b> students enrolled at the institution (select three sequential years)	Percentage of those students who completed the program within 150% of the published timeframe	Percentage of those students who completed the program within 100%, <b>200%</b> (twice) or 300% (three times) of the published timeframe ( <b>Please circle or underline the indicator above on which the program will report.</b> )
Fall 2012	56%	89%
Fall 2013	63%	89%
Fall 2014	46%	50%

**A program may (but is not required to) provide a short narrative description (150 words) of the data reflected above to provide context.**

Fall 2014 cohort data reflects a trend by our current student population to attend part-time versus full-time. This has extended the timeframe in which it is taking them to complete their programs.

<sup>4</sup> “The Commission defines the published timeframe as the number of terms an individual student was actually enrolled in the program. The terms do not have to be consecutive, but the total number of terms must meet the program’s expected time frame for completion. University-approved withdrawals (e.g., leaves of absence for reasons of health, maternity/paternity, mission work, military assignment) do not count toward the number of terms a student was enrolled in the program. Students taking longer due to reasons other than university-approved withdrawals (e.g., course repeats, remediation plans) cannot be considered as meeting completion expectations.” *Language adapted from the Council on Academic Accreditation for Audiology, Speech Language Pathology of the American Speech Language Hearing Association at <http://caa.asha.org/news/calculating-program-completion-rates/>.*

**3) Outcome Measure #3: Institutional Selected Data**

All programs are required to select at least one of the following outcome measures on which to report. (Institutions submitting multiple programs in a single Annual Report may select the same or a different measure for each program and should complete a separate chart for each program.)

- (A) Institutionally designed measure that speaks to candidate outcomes in the program (list the measure and the data for the measure). The data must be reported for the most recent three academic years. Such measures might include the average GPA of the graduating class, the number of candidates who completed their courses with a “C” or above, the pass rate on national performance assessments such as edTPA, etc.

**PERFORMANCE DATA BY TRACK**

Academic Year	Outcome Measure	GENERALIST	ADMINISTRATION	ARTICULATION
2015-2016	GPA of graduating class	3.030	2.953	3.090
2016-2017	GPA of graduating class	Track discontinued	3.039	3.019
2017-2018	GPA of graduating class	Track discontinued	3.170	3.222