PROGRAM OUTCOME DATA

1) **Outcome Measure #1: The Number of Program Completers**
   (Previously had 3 tracks – Generalist, Administration and Articulation)

   In the chart below, please indicate the number of program completers for the three most recent academic years

Early Childhood: Generalist Track

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time[1] (at the time of completion)
2014-2015	4	1	3
2015-2016	1	0	1
2016-2017	Track discontinued		

Early Childhood: Administration Track

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time[2] (at the time of completion)
2014-2015	13	1	12
2015-2016	11	2	9
2016-2017	8	3	5

Early Childhood: Articulation Track

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time[3] (at the time of completion)
2014-2015	4	2	2
2015-2016	9	5	4
2016-2017	5	1	4

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[1] Part-time status is defined by the institution.

[2] Part-time status is defined by the institution.

[3] Part-time status is defined by the institution.

2) **Outcome Measure #2: The Program Completion Rate**

What is the published timeframe[4] for full-time students to complete the early childhood program(s) included in this Annual Report? _____2 years (4 semesters)_____

In the following chart, please indicate **the percentage of full-time students completing the program within the program's published timeframe** (institutions submitting multiple programs in a single Annual Report should complete a separate chart for each program.) **The program must complete the information for the 150% indicator and choose to report on either the 100%, 200% (or twice) or 300% (three times) indicator. The academic years selected must fall within eight years of the date this annual report is submitted.**

Example: A program with a published timeline of two years (four semesters at 15 credits a semester) to complete an A.A.S. in Early Childhood could select a Fall 2011 cohort on which to report. At the 150% indicator, it would report on the members of the Fall 2011 cohort (full-time at the time of enrollment) who completed the program by Spring 2014. At the 100% indicator it would report on the members of the Fall 2011 cohort who completed the program by Spring 2013. At the 200% indicator it would report on the members of the Fall 2011 cohort who completed the program by Spring 2015. At the 300% indicator it would report on the members of the Fall 2011 cohort who completed the program by Spring 2017.

Program Name: ___Early Childhood Associate Degree _____

Academic year in which a Fall cohort of full-time students enrolled at the institution (select three sequential years)	Percentage of those students who completed the program within 150% of the published timeframe	Percentage of those students who completed the program within *100%*, **200%** (twice) *or* 300% (three times) of the published timeframe (Please circle or underline the indicator above on which the program will report._
Fall 2011	47%	59%
Fall 2012	56%	89%
Fall 2013	63%	75

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[4] "The Commission defines the published timeframe as the number of terms an individual student was actually enrolled in the program. The terms do not have to be consecutive, but the total number of terms must meet the program's expected time frame for completion. University-approved withdrawals (e.g., leaves of absence for reasons of health, maternity/paternity, mission work, military assignment) do not count toward the number of terms a student was enrolled in the program. Students taking longer due to reasons other than university-approved withdrawals (e.g., course repeats, remediation plans) cannot be considered as meeting completion expectations." *Language adapted from the Council on Academic Accreditation for Audiology, Speech Language Pathology of the American Speech Language Hearing Association at* http://caa.asha.org/news/calculating-program-completion-rates/.

3) Outcome Measure #3: Institutional Selected Data

All programs are required to select at least one of the following outcome measures on which to report

(A) **Institutionally designed measure that speaks to candidate outcomes in the program (list the measure and the data for the measure). The data must be reported for the most recent three academic years. Such measures might include the average GPA of the graduating class, the number of candidates who completed their courses with a "C" or above, the pass rate on national performance assessments such as edTPA, etc.**

		PERFORMANCE DATA BY TRACK		
Academic Year	Outcome Measure	GENERALIST	ADMINISTRATION	ARTICULATION
2014-2015	GPA of graduating class	2.808	3.058	2.700
2015-2016	GPA of graduating class	3.030	2.953	3.090
2016-2017	GPA of graduating class	**TRACK DISCONTINUED**	3.039	3.019