

General Education

NCCCS Performance Measures 2 & 3 - College Level English Success and College Math Success

Percentage of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing English course with a “C” or better within two years of their first term of enrollment.

Percentage of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing Math course with a “C” or better within two years of their first term of enrollment.

Cohort Year	2013	2014	2015	Threshold
Performance Measure 2 - English	33.0%	35.4%	46.6%	45.59%
Performance Measure 3 - Math	17.0%	20.4%	40.1%	38.31%

NCCCS Performance Measure 7 - College Transfer Performance

Among community college associate degree completers and those who have completed 30 or more credit hours who transfer to a four-year university or college, the percentage who earn a GPA of 2.25 or better after two consecutive semesters within the academic year at the transfer institution.

*measure changed from a GPA of 2.0 to 2.25 beginning with the 2016 NCCCS Performance Measures Report

Cohort Year	*2013-14	2014-15	2015-16	Threshold
College Transfer Performance	75.80%	71.60%	86.60%	85.74%

RCC General Education Assessment

Percent of students who scored Satisfactory or Excellent (3 or better) on general education assessment.

* sample size for Quantitative Reasoning was <30 in 15-16

	* 2015-16	2016-2017	2017-2018	Threshold
Writing	66.0%	69.1%	74.4%	74.0%
Critical Thinking	78.7%	79.5%	79.3%	79.5%
Quantitative Reasoning	66.7%	76.7%	77.7%	79.8%