

General Education

NCCCS Performance Measures 2 & 3 - College Level English Success and College Math Success (New Methodology for 2019 and 2020 Performance Measures Reports)

Percentage of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing English course with a “C” or better within three years of their first term of enrollment.

Percentage of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing Math course with a “C” or better within three years of their first term of enrollment.

Cohort Year	2015	2016	Threshold
Performance Measure 2 - English	49.8%	48.4%	50.09%
Performance Measure 3 - Math	42.9%	37.8%	43.96%

NCCCS Performance Measure 7 - College Transfer Performance (New Methodology for 2019 and 2020 Performance Measures Reports)

Among community college Associate Degree completers and those who have completed 30 or more articulated transfer credits who subsequently transfer to a four-year university or college during the fall semester, the percentage who graduate prior to or remain enrolled at any four-year college or university the subsequent fall semester

Cohort Year	2016-2017	2017-2018	Threshold
College Transfer Performance	81.80%	75.50%	83.10%

RCC General Education Assessment

In the Fall of 2019 RCC revised its general education assessment process. New data under the current process will be available in Spring 2021.

The College will use the current thresholds as baseline for the new process until two years of new data are collected.

Percent of students who scored Satisfactory or Excellent (3 or better) on general education assessment.

Cohort Year	Threshold			
Writing	75.5%			
Critical Thinking	79.5%			
Quantitative Reasoning	77.9%			