

Robeson Community College 2019-20 Student Achievement Report

2019 NCCCS Performance Measures Summary

Robeson Community College

	Performance Measure	System Excellence Level	Number of Colleges Meeting Excellence	System Mean	RCC Results	RCC Performance
1	Basic Skills Students Progress (2017-2018)	50.60%	9	41.80%	43.10%	Below Excellence Above Average
2	College-Level English Success (2015 Cohort)	66.60%	16	61.00%	49.80%	Below Average Above Baseline
3	College-Level Math Success (2015 Cohort)	46.20%	20	41.50%	42.90%	Below Excellence Above Average
4	First Year Progression (2017 Cohort)	71.90%	9	68.20%	52.90%	Below Baseline
5	Curriculum Student Completion Rate (2014 Cohort)	52.70%	15	49.30%	40.00%	Below Average Above Baseline
6	Licensure and Certification Passing Rate (2017-2018)	1.07	9	0.98	0.82	Below Average Above Baseline
7	College Transfer Performance (2016-2017)	89.40%	8	85.20%	81.80%	Below Average Above Baseline

Measure Definitions

- 1** Percentage of Periods of Participation (PoP) with at least one Measurable Skill Gain (MSG) during the Basic Skills program year (July 1 to June 30)
- 2** Percentage of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing English course with a "C" or better within two years of their first term of enrollment.
- 3** Percentage of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing Math course with a "C" or better within two years of their first term of enrollment.
- 4** Percentage of first-time fall credential-seeking students who graduate prior to or enroll in postsecondary education during the subsequent fall term
- 5** Percentage of first-time fall credential-seeking curriculum students who have graduated, transferred, or are still enrolled during the fourth academic year with 42 successfully completed non-developmental hours
- 6** Weighted index score of first-time test-taker results on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners. Weights are based on the tier associated with the related instructional program
Among community college Associate Degree completers and those who have completed 30 or more articulated transfer credits who subsequently transfer to a
- 7** four-year university or college during the fall semester, the percentage who graduate prior to or remain enrolled at any four-year college or university the subsequent fall semester