

General Education

NCCCS Performance Measures 2 & 3 - College Level English Success and College Math Success

Percentage of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing English course with a “C” or better within two years of their first term of enrollment.

Percentage of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing Math course with a “C” or better within two years of their first term of enrollment.

Cohort Year	2013	2014	2015	Threshold
Performance Measure 2 - English	36.0%	41.0%	49.8%	49.25%
Performance Measure 3 - Math	23.0%	29.0%	42.9%	41.84%

NCCCS Performance Measure 7 - College Transfer Performance

Among community college associate degree completers and those who have completed 30 or more credit hours who transfer to a four-year university or college, the percentage who earn a GPA of 2.25 or better after two consecutive semesters within the academic year at the transfer institution.

Cohort Year	2014-15	2015-16	2016-2017	Threshold
College Transfer Performance	71.60%	86.60%	81.80%	87.66%

RCC General Education Assessment

Percent of students who scored Satisfactory or Excellent (3 or better) on general education assessment.

*2018-2019 Results pending analysis

Cohort Year	2016-2017	2017-2018	*2018-2019	Threshold
Writing	69.1%	74.4%		75.5%
Critical Thinking	79.5%	79.3%		79.5%
Quantitative Reasoning	76.7%	77.7%		77.9%