

Semester of Application: \_\_\_\_\_\_\_\_\_\_

High School ID#\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Indian Education 506#\_\_\_\_\_\_\_\_\_\_\_

Robeson Colleague#\_\_\_\_\_\_\_\_

Provisional: \_\_\_\_\_\_\_\_\_\_\_\_

Fully Eligible: \_\_\_\_\_\_\_\_\_\_



**Career & College Promise**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| STUDENT INFORMATION | | | | | | | | |
| Last Name | First Name | | | | | | Middle Name | |
| Street Address | City | | | County | | | State | Zip Code |
| Home Phone | Cell Phone | | | | Date of Birth | | | □ Male  □ Female |
| Email Address (please use the email address you check most frequently): | | | Social Security #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |
| Ethnicity: (Please select one.) - Optional  □ Hispanic/Latino  □ Non-Hispanic/Latino | Race: (Please select all that apply.) - Optional  □ American Indian/Alaska Native □ Native Hawaiian/Other Pacific Islander  □ Asian □ White  □ Black/African American □ Other | | | | | | | |
| Are you a US Citizen? Yes No  If No, enter country of citizenship\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  If you are not a U.S. citizen, what type of visa do you possess? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date of Issue:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Have you lived outside of North Carolina in the last 12 months?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  If not NC resident, what state or country? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Do you claim to be a legal resident of North Carolina? Yes No  If yes, what date did you move to North Carolina?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| Current grade level (circle one) Junior Senior High School Attending\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Expected date of graduation:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Courses I want to take at RCC\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | |
|  | | | | | | | | |
| EMERGENCY CONTACT INFORMATION | | | | | | | | |
| Name | | | | | | Phone #: | | Relationship |

I understand once I register for the course(s), my final grades will become part of a permanent college transcript. This transcript will reflect my academic progress and will be considered with all future applications for college admission and financial aid.

Release of Information: FERPA, The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. It does not allow Robeson Community College (RCC) to communicate with anyone regarding a student without the student's express permission. In order to ensure student success, it is suggested that students participating in the Career and College Promise Program sign the below waiver. The waiver will grant RCC the right to communicate with the high school and parents of the high school student participants regarding student progress, grades and attendance. I certify that the information that I have given in this application is accurate to the best of my knowledge, and I agree to abide by the Student Code of Conduct and observe all rules and regulations of Robeson Community College. I further agree to allow RCC to publish personal information pertaining to honor rolls, scholarships, athletic events, news releases, and to use personal information in other publications normally considered to be that of a two-year college. All students enrolling in RCC shall be deemed to have agreed to publication of personal data as indicated above unless a disclaimer is filed with the Records & Registration Office by the 10th day of the semester in which the initial enrollment is made.

STUDENT SIGNATURE:

Date:

PARENT SIGNATURE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Career- Technical Education Pathways & College Transfer Pathway**\* (asterisk indicates assessment **test scores** are **required** for some **courses** in the pathway.)

□ Business Administration (C25120PW)

□ Certified Nursing Assistant (D45970D)\*

□ Computer Information Technology (C25260CI)

□ Criminal Justice Technology (C55180C)

□ Air Conditioning, Heating, & Refrigeration (C35100AC)

□ Early Childhood Associate (C55220C)

□ Culinary Technology (C55150CT)

□ Electrical Systems Technology (C35220ES)

□ Industrial Systems Technology (C50240IS)

□ Associate in Arts Pathway (P10212C)\*

□ Associate in Science Pathway (P1042C)\*

\*\*Permission for CCP Enrollment: Permission is granted for this student to enroll in one or more college curriculum courses. Additionally, I certify that this student is: (a) a junior or senior and (b) making appropriate progress toward graduation. An official copy of the high school transcript showing junior/senior status and weighted 3.0 GPA is required prior to registration for College Transfer students (Provisional status requires 3.5 GPA and completion of additional criteria). Students planning to enroll in a Career/Technical pathway must submit an official copy of the high school transcript showing junior/senior status. A weighted 3.0 GPA is not required for a CTE pathway, but the student must have the approval of the High School Principal/Administrator or Designee

Has Algebra II or Math III been completed? Yes No

High School GPA: \_\_\_\_\_\_\_\_\_\_\_\_ Date of GPA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Principal/Administrator Certification**

I certify that this student is eligible to participate in the Career & College Promise Program as defined by the North Carolina Community College System and the North Carolina Department of Public Instruction.

\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of School Principal/Administrator or Designee Date

**Please Circle below each benchmark reached**

**College Readiness Benchmarks on Approved Assessment Tests.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Test** | **PLAN** | **PSAT**  **(pre- Oct 2015)** | **PSAT (Oct 2015)** | **SAT**  **(pre March 2016)** | **SAT (March 2016)** | **ACT** |
| English | 15 | 45 | 26 | 500 | 480 | 18 |
| Reading | 18 | 47 | 26 | 500 | 22 |
| Mathematics | 19 | 47 | 24.5 | 500 | 530 | 22 |

**Students may also use the following approved Diagnostic Test to meet benchmarks:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Test | **NC DAP**  (NCCCS Cut Score) | **Accuplacer**  (NCCCS Cut Score) | **Compass**  (NCCCS Cut Score) | **Asset**  (NCCCS Cut Score) |
| Sentence Skills | NCDAP composite score of  151 or higher | 86 | 70 (Writing) | 41 (Writing) | |
| Reading | 80 | 81 | 41 | |
| Arithmetic | 7 on each assessment for  DMA 010 through 060 | 55 | 47 (Pre-Algebra) | 41 (Number Skills) | |
| Elementary Algebra | 75 | 66 | 41 | |

DMA 010 \_\_\_\_\_\_ DMA 020 \_\_\_\_\_\_ DMA 030 \_\_\_\_\_\_ DMA 040 \_\_\_\_\_\_ DMA 050 \_\_\_\_\_\_ DMA 060 \_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CCP Advisor Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

RCC President or Designee Date