

Eligibility Requirements for College Transfer Pathway

1. To be eligible for enrollment, a high school student must meet the following criteria:

- a. Be a high school junior or senior;
- b. Have a weighted GPA of 3.0 on high school courses; and
- c. Demonstrate college readiness on an assessment or placement test (see below).

A student must demonstrate college readiness in English, reading and mathematics to be eligible for enrollment in a College Transfer Pathway.

Test	PLAN	PSAT	ACT	SAT	NC DAP
English/Writing	15	45	18	500	Composite score of 151 of higher
Reading/Verbal	18	47	22	500	
Math	19	47	22	500	7 on each assessment for DMA 010 - DMA 060

2. A high school junior or senior who does not demonstrate college-readiness on an approved assessment or placement test may be provisionally enrolled in a College Transfer Pathway. To qualify for Provisional Status, a student must meet the following criteria:

- a. Have a cumulative weighted GPA of 3.5;
- b. Have completed two years of high school English with a grade of ‘C’ or higher;
- c. Have completed high school Algebra II (or a higher level math class) with a grade of ‘C’ or higher;
- d. Obtain the written approval of the high school principal or his/her designee; and,
- e. Obtain the written approval of the community college president or his/her designee.

A Provisional Status student may register only for college mathematics (MAT) and college English (ENG) courses within the chosen Pathway. To be eligible to register for other courses in the Pathway, the student must first successfully complete mathematics and English courses with a grade of ‘C’ or higher.

4. To maintain eligibility for continued enrollment, a student must
 - a. Continue to make progress toward high school graduation, and

b. Maintain a 2.0 GPA in college coursework after completing two courses. Students who fall below a cumulative academic* 2.0 GPA at RCC will not be eligible for future college courses.

(* a student's academic GPA does not include any penalization for course grades of "W"; however, students also have a financial aid GPA that factors in a course withdrawal as a grade of "F", so students are encouraged to think VERY carefully before withdrawing from any courses as this action may negatively affect their future financial aid availability after high school graduation.)

5. A student must enroll in one College Transfer Pathway program of study and may not substitute courses in one program for courses in another.

6. A student may change his or her program of study major with approval of the high school principal or his/her designee and the college's chief student development administrator.

7. With approval of the high school principal or his/her designee and the college's Director of Enrollment Services & Admissions, a student may enroll in both a College Transfer Pathway program of study and a Career and Technical Education Pathway program of study.

Eligibility Requirements for Career Technical Pathway

1. To be eligible for enrollment, a high school student must meet the following criteria:

- a. Be a high school junior or senior;
- b. Have a weighted GPA of 3.0 on high school courses or have the recommendation of the high school principal or his/her designee; and
- c. Meet the prerequisites for the career pathway (some testing applies; each program varies).

2. To maintain eligibility for continued enrollment, a student must

- a. Continue to make progress toward high school graduation, and
- b. Maintain a 2.0 GPA in college coursework after completing two courses. Students who fall below a cumulative academic* 2.0 GPA at RCC will not be eligible for future college courses.

(* a student's academic GPA does not include any penalization for course grades of "W"; however, students also have a financial aid GPA that factors in a course withdrawal as a grade of "F", so students are encouraged to think VERY carefully before withdrawing from any courses as this action may negatively affect their future financial aid availability after high school graduation.)

4. College Career and Technical Education courses may be used to provide partial or full fulfillment of a four-unit career cluster. Where possible, students should be granted articulated credit based on the local or state North Carolina High School to Community College articulation agreement.

5. A student must enroll in one program of study and may not substitute courses in one program for courses in another. The student may change his or her program of study major with approval of the high school principal or his/her designee and the college's Director of Enrollment Services and Admissions.