

Robeson Community College 2016-17 Student Achievement Report

2016 NCCCS Performance Measures Summary

Robeson Community College

	Performance Measure	System Excellence Level	Number of Colleges Meeting Excellence	System Mean	RCC Results	RCC Performance
1	Basic Skills Students Progress	68.30%	7	56.10%	59.90%	Below Excellence Above Average
2	College-Level English Success	55.90%	12	46.90%	32.70%	Below Average Above Baseline
3	College-Level Math Success	32.50%	13	26.90%	17.30%	Below Average Above Baseline
4	First Year Progression (2014 Cohort)	75.00%	4	68.40%	52.80%	Below Baseline
5	Curriculum Student Completion Rate (2009 Cohort)	51.90%	6	44.10%	42.30%	Below Average Above Baseline
6	Licensure and Certification Passing Rate	90.90%	5	82.30%	74.50%	Below Average Above Baseline
7	College Transfer Performance	87.60%	15	82.70%	75.80%	Below Average Above Baseline

Measure Definitions

- 1 Percentage of students who progress as defined by an educational functioning level.
- 2 Percentage of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing English course with a "C" or better within their first two academic years.
- 3 Percentage of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing Math course with a "C" or better within their first two academic years.
- 4 Percentage of first-time fall curriculum students attempting at least 12 hours within their first academic year who successfully complete at least 12 of those hours.
- 5 Percentage of first-time fall credential seeking students who graduate, transfer, or are still enrolled with 36 non-developmental hours after 6 years.
- 6 Aggregate institutional passing rate of first-time test-takers on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners.
- 7 Among community college Associate Degree completers and those who have completed 30 or more credit hours who transfer to a four-year university or college, the percentage who earned a GPA of 2.25 or better after two consecutive semesters within the academic year at the transfer institution.