

ROBESON COMMUNITY COLLEGE

5160 Fayetteville Road

Post Office Box 1420

Lumberton, North Carolina 28359

Phone: (910) 272-3700 • Fax: (910) 272-3328

Web Address: www.robeson.edu

Catalog & Student Handbook

2016-2017

Volume XLVII

Robeson Community College is a tax-assisted, two-year public institution. Robeson Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the associate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Robeson Community College. Most programs offered by the College have been approved for the enrollment of eligible veterans. RCC is also accredited by the North Carolina Board of Nursing, Commission on Accreditation of Health Science Education Programs, the Commission on Accreditation for Respiratory Care, Accreditation Review Committee on Education in Surgical Technology, National Association for the Education of Young Children and Joint Review Committee on Education in Radiologic Technology.

Admission to any and all educational programs offered by Robeson Community College is made without regard to race, color, sex, religion, age, disability, or national origin.

Robeson Community College publishes this catalog and student handbook in order to provide students and others with information about the College and its programs. The provisions of this publication are not to be regarded as an irrevocable contract between student and RCC. The College reserves the right to change any provisions, requirements or schedules at any time or to add or withdraw courses or program offerings. Every effort will be made to minimize the inconvenience such changes might create for students.

ROBESON COMMUNITY COLLEGE
ACADEMIC CALENDAR
2016-2017

FALL SEMESTER 2016

Monday, April 11-Friday, April 22	Fall Early Registration (Returning Students)
Tuesday, August 2	Summer 2016 Commencement
Wednesday, August 10	Late Registration Drop/Add
Thursday, August 11	Convocation
Monday, August 15	Classes Begin/First Mini Semester Begins
Monday, September 5	Labor Day Holiday
Tuesday, September 6	CCP Classes Begin (13-week schedule)
Monday, September 19	Last Day to Drop a Class Without Penalty for the First Mini Semester
Tuesday, September 27	Deadline to Finish Summer Session Incompletes
Friday, October 7	Classes End, First Mini Semester
Monday, October 10 – Wednesday, October 12	Fall Break and/or Make-Up Days
Monday, October 17	Classes Begin for Second Mini Semester
Wednesday, October 26	Last Day to Drop a Class Without Penalty for Fall Semester (16 Week Classes)
Wednesday, November 3	Last Day to Drop a Class Without Penalty for 13 Week CCP Classes
Monday, November 7 - Wednesday, November 23	Academic Advising for Spring Semester 2017
Friday, November 18	Last Day to Drop a Class Without Penalty for the Second Mini Semester
Thursday, November 24-Friday, November 25	Thanksgiving Holidays (Classes end at 3:00 p.m. on November 23)
Monday, November 28	Classes Resume
Monday, November 28 - Friday, December 9	Spring Semester Registration Payment Period
Monday, December 12	Day and Evening Classes End

SPRING SEMESTER 2017

Monday, November 7 –Wednesday, November 23	Spring Semester Advising/Registration
Wednesday, January 4	Late Registration Drop/Add
Monday, January 9	Classes Begin First Mini Semester Begins
Monday, January 16	Martin Luther King, Jr. Holiday
Tuesday, January 31	CCP Classes Begin (13-week Schedule)
Monday, February 13	Last Day to Drop a Class Without Penalty for the First Mini Semester
Tuesday, February 21	Last Day to Complete Fall Semester Incompletes
Friday, March 3	Classes End, First Mini Semester
Wednesday, March 8 – Friday, March 10	Spring Break and/or Make-Up Days
Monday, March 13	Classes Begin for Second Mini Semester
Wednesday, March 22	Last Day to Drop a Class Without Penalty for Spring Semester
Wednesday, March 29	Last Day to Drop a Class Without Penalty for 13 Week CCP Classes
Monday, April 10 – Wednesday, April 26	Academic Advising for Fall and Summer Semester
Monday, April 17 – Tuesday, April 18	Easter Holidays and/or Make-Up Days
Wednesday, April 19	Last Day to Drop a Class Without Penalty for Second Mini Semester
Monday, May 1 - Wednesday, May 10	Summer Term Payment Period
Monday, May 8	Day and Evening Classes End
Tuesday, May 16	Rehearsal
Tuesday, May 16	Commencement (11:00 am A.D. Lewis Auditorium)

SUMMER SESSION 2017

Thursday, May 18	Late Registration Drop/Add
Monday, May 22	Classes Begin (Regular, First Mini, and 8-week Session Begins)
Monday, May 29	Memorial Day Holiday
Wednesday, June 7	Last Day to Drop a Class Without Penalty for the First Mini Session

Friday, June 16	First Mini Session Ends
Wednesday, June 21	Second Mini Session Begins
Monday, June 26	Last Day to Drop 8-Week Session Without Penalty
Tuesday, July 4	Independence Day Holiday
Wednesday, July 5	Last Day to Complete Spring Session Incompletes
Friday, July 7	Last Day to Drop a Class Without Penalty for the Second Mini Session
Tuesday, July 18	Second Mini Session Ends
Tuesday, July 18	Regular Session Ends
Tuesday, August 1	Commencement (11:00 am A.D. Lewis Auditorium)

Note: Courses in the summer session are offered in the following formats: 8-week and 4-week sessions.

ROBESON COMMUNITY COLLEGE HOLIDAY SCHEDULE 2017

Monday, January 2	New Year's Day Holiday
Monday, January 16	Martin Luther King, Jr. Holiday
Monday, April 17 -Tuesday, April 18	Easter Holidays
Monday, May 29	Memorial Day Holiday
Tuesday, July 4	Independence Day Holiday Observed
Monday, September 4	Labor Day Holiday
Thursday, November 23 – Friday, November 24	Thanksgiving Holidays
Friday, December 22 – Tuesday, December 26	Christmas Holidays

College will close at 3:00 p.m. on Wednesday, November 22, 2017
College will close at 3:00 p.m. on Tuesday, December 19, 2017.

Faculty and Staff will return to work on Tuesday, January 2, 2018.
Vacation days will include December 20, 21, 27, 28, 29.

President's Welcome

Welcome to Robeson Community College. Our catalog outlines program offerings, policies, and procedures. Hopefully, this document will serve as a resource in answering any questions you may have about RCC. Other resources you may choose to explore include our website, social media, and personal contacts with college employees.

A major aim of RCC is to be a student centered institution. Our small class size, caring faculty and staff, and low cost make us an attractive option as you pursue your education. Counselors, academic advisers, and financial aid personnel are willing to help you navigate through the process. Any of the college's employees are more than willing to help you resolve any issues you may have.

Several options are available to you. Your purpose may be to transfer to a four-year institution or go directly into the workforce. Our open door policy helps assure your success regardless of your direction. On-line courses and face-to-face classes are available. An effort is being made to maintain modern classrooms and laboratories similar to those in the workplace.

Instructional faculty are highly qualified. They hold advanced degrees as well as certifications in their discipline. Academic preparation as well as practical experiences add to the positive involvement you will have at RCC. Take advantage of the opportunities faculty will provide for you.

A vital part of the college's mission is to help provide a well-trained workforce. Working closely with business and industry, RCC attempts to ensure that students have the proper training. The Workforce Development Center is a state of the art facility which responds to numerous needs of area businesses.

RCC serves adults and high school students as well. Regardless of where you find yourself, the college strives to help you meet your educational goals.

We welcome your visit to the campus. College personnel are eager to provide you advice as you consider your educational objectives.

Sincerely,



William C. Aiken
Interim President

Directory of Correspondence

Inquiries concerning aspects of the College's operations and policies should be addressed to the officials listed below:

For Information About:	Write To:
Admissions	Director, Admissions/Enrollment Services
Business Operations	Vice President, Business Services
Career Services	Counseling and Career Services
Continuing Education	Vice President, Continuing Education
Counseling	Counseling and Career Services
Curriculum Programs	Assistant Vice President, Educational Services
Financial Aid	Director, Financial Aid
General Matters	President
Job Placement	Counseling and Career Services
Resource Services	Director, Learning Resources
Services for Students with Disabilities	Counselor, Counseling and Career Services
Student Activities	SGA Advisor
Student Transcripts	Registrar
Testing	Admissions/Enrollment Services
Veterans Affairs	Financial Aid

Address inquiries to: Robeson Community College • Post Office Box 1420 • Lumberton, North Carolina 28359
Phone: (910) 272-3700 • Fax No.: (910) 272-3328 • Web Address: www.robeson.edu

BUILDING DIRECTORY

Building 1: Lumbee Guarantee Bank Building

Biology Lab, Welding, General Classroom

Building 2: I. J. Williams Administration Building

Administration, Business Office, Campus Security, Instruction & Support Services, President's Office

Building 3:

College and Career Readiness (Basic Skills), Cosmetology, Faculty Offices

Building 4: Anne Moss Biggs Library

Faculty Offices, Anne Moss Biggs Library, Media Services, Open Computer Lab

Building 5:

Curriculum Administration, Faculty Offices

Building 6:

Physical Plant Operations

Building 7:

General Classrooms, Science Labs, Faculty Offices

Building 8:

General Classrooms, Early Childhood, Early Childhood Lab, Early College High School Classrooms, Faculty Offices

Building 9:

AC, Heating & Refrigeration, Bookstore, Electrical Systems Technology, Faculty Offices, General Classrooms, Tiered Lecture/Demo Room

Building 10:

Institutional Storage Facility

Building 11:

Basic Law Enforcement Training, Criminal Justice, Faculty Offices, General Classrooms

Building 12:

Adult Basic Education, Adult Basic Education Transitions, Advanced Manufacturing Labs, Faculty Offices, General Classrooms, Industrial Systems Technology, English as a Second Language

Building 13: Fred G. Williams Jr. Student Center

Admissions, Vending, Computer Services, Counseling, Disability Services, University Transfer Center, Financial Aid, Records & Registration, Student Government, Student Lounge

Building 14:

1st Floor:

Business Programs, Culinary Arts Dining Room, Culinary Technology, Faculty Offices, General Classrooms, Smart Classroom, Pearson Vue Testing Center, Pottery, Print Shop, RCC Foundation, Inc.

2nd Floor:

Business Programs, Faculty Offices, General Classrooms, The Learning Center (TLC)

Building 15: A. D. Lewis Auditorium

Auditorium, Board Room

Building 17:

1st Floor

Conference Room, Emergency Services Education, Faculty Offices, General Classrooms, Lecture Room, Open Computer Lab, Radiography, Respiratory Therapy

2nd Floor

Emergency Medical Science, Faculty Offices, Simulation and Cooperation Training, Nursing, Nurse Aide, Surgical Technology

Building 18: Dr. Charles V. Chrestman Workforce Development Center

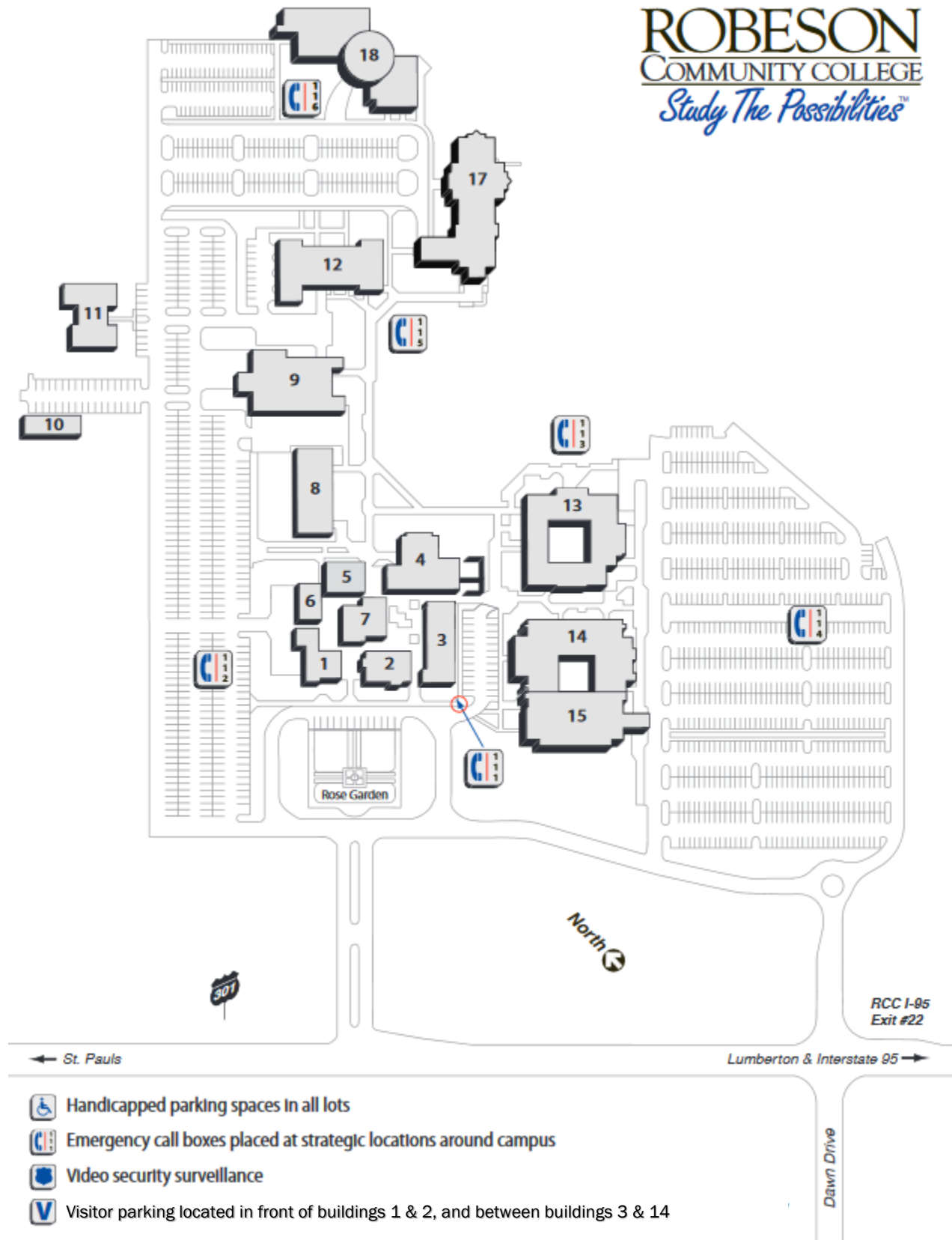
Continuing Education and Workforce Development Administration, Conference Rooms, General Classrooms, Human Resources Development, Industry Services, Occupational Extension/Community Services, Small Business Center

Note: Visitor parking located in front of buildings 1 & 2, and between buildings 3 & 14.

Callboxes are located throughout the campus in the event of an emergency.

Campus Map

ROBESON
COMMUNITY COLLEGE
Study The Possibilities™



General Information

The Campus

Robeson Community College is located at the intersection of US 301 and Interstate 95 (Exit 22) in Lumberton making it one of the most visible institutions in the North Carolina Community College System.

Millions of tourists each year travel I-95, catching more than a glimpse of the attractive landscape that makes up the 127-acre campus. The College also has a 20-acre Emergency Services Training Center located southeast of Lumberton on Highway 72, at the Duke Energy Weatherspoon Power Plant and a satellite campus at ComTech Business Park near Pembroke. Campus facilities occupy more than 227,665 square feet in classrooms, offices, and laboratories.

Campus Visits

Visitors to Robeson Community College are welcome. Offices are open Monday through Thursday from 8:00 a.m. to 8:00 p.m. and on Friday from 8:00 a.m. to 3:00 p.m. To arrange a guided tour of our campus, please contact the Admissions Office at 910-272-3342.

History of the College

The community college movement expanded into Robeson County with the establishment of an extension unit of a nearby technical institute in 1965. The unit was established at the Barker Ten-Mile Elementary School seven miles north of Lumberton. Twenty full-time curriculum students enrolled the first year.

When the College became independent of Fayetteville Technical Institute three years later, it was named Robeson Technical Institute, and a local Board of Trustees comprised of eight members was appointed. Two more name changes have taken place since that time to its present name of Robeson Community College. However, the College remains committed to serving all sectors of the county with vocational, technical, college transfer, and continuing education programs.

Three building phases beginning in 1972 and finishing in 1988 made the RCC Campus a 188,662 square-foot facility, which now houses over \$2 million in equipment and 23 curriculum programs, along with a variety of continuing education programs. In the summer of 1995, the construction of the Emergency Services Training Center began. This center is located southeast of Lumberton Highway 72 at the Duke Energy Weatherspoon Power Plant. Dedication for the facility was held on April 13, 1997. It supports the disciplines of law enforcement, rescue, and firefighting. It is a state-of-the-art facility which allows the College to expand its training opportunities and provide the highest level of quality in each of the courses taught in these occupations.

Robeson Community College's 30th year was a monumental one. During 1995-96, the College celebrated its Diamond Anniversary and the many partnerships throughout the county and state which have contributed to its success. The College Transfer program replaced the General Education program in curriculum in 1997, opening up many more educational opportunities for RCC students who choose to further their education through one of the state's universities.

In 2004, the College completed its Continuing Education facility at COMtech. This 18,000 square foot facility houses various continuing education programs including Adult High School, Adult Basic Education, Compensatory Education, occupational extension, and business and industry training courses.

In 2005, renovations were completed to Building 9 on the College's main campus. State-of-the-art labs were completed to support the College's Electrical/Electronics Program as well as upgrades to various parts of the building. A new bookstore was completed and is located in the renovated facility.

In the spring of 2006, a new state-of-the-art Health Science Building was completed. This 39,013 square foot facility houses the College's Health Science programs and medical programs operated through the College's Continuing Education division. With the addition of this facility, this brings the College's total facility square footage at its main campus to 227,665.

Commitment of RCC to its students and the citizenry of Robeson County was seen with the excellent reports of various auditing agencies in the state. There are currently 165 carefully selected full-time RCC employees who now serve RCC, which represents a figure 27 times as many as when the College first opened its doors in 1965 with six full-time employees. Another 250 part-time personnel teach and provide services to the student body on an annual basis.

The Community College System

Robeson Community College is one of 58 colleges in the North Carolina Community College System. Most of the development of the present day system occurred as a result of the formation of Industrial Education Centers in the 1950's, established to help give North Carolina the skills needed to move from working on the farm to working in industry.

The passage of the Community College Act in 1963 created today's system. The system, the third largest in the United States, is made up of community colleges, technical colleges, and technical institutions. Although the names differ, the goals are principally the same; job training.

Accreditation

Robeson Community College is a tax-assisted, two-year public institution. Robeson Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the associate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Robeson Community College.

The Commission on Colleges of the Southern Association of Colleges and Schools is a regional accrediting agency whose mission is to: "assure the educational quality and improve the effectiveness of its member institutions". To learn more about the College's accreditation status with SACSCOC or to find out more about the accreditation process, please visit the SACSCOC website (<http://www.sacscoc.org>). Any questions concerning the accreditation of Robeson Community College may be made directly to the College or to SACSCOC. The College's Vice-President of Instruction and Support Services coordinates all College related SACSCOC activities.

For procedures for filing a complaint against the College, a student is advised to follow SACSCOC complaint policies. You may access the policy and procedures, as well as the steps to file a complaint at <http://www.sacscoc.org/pdf/081705/complaintpolicy.pdf>.

Prior to filing a complaint, please thoroughly read the policies and procedures established by the Commission. The complaint policy does not address issues related to "individual matters of admission, grades, granting or transferability of credits, application of academic policies, fees or other financial matters, disciplinary matters or other contractual rights and obligations", but has been established to address only significant non-compliance with the SACSCOC accreditation standards, policies or procedures.

In order to file a complaint, students must adhere to SACSCOC published complaint policies. As stated in the "Complaint Procedures Against the Commission or its Accredited Institutions".

The Commission expects individuals to attempt to resolve the issue through all means available to the complainant, including following the institutions own published grievance procedures, before submitting a complaint to the Commission. Therefore, the Commission's usual practice is not to consider a complaint that is currently in administrative proceedings, including institutional proceedings, or in litigation. However, if there is substantial,

credible evidence that indicates systemic problems with an accredited institution, the Commission may, at its discretion, choose to proceed with the review.

To file a complaint, the student must complete the Commission's Complaint Form and send two print copies to the President, Southern Association of Colleges and Schools Commission on Colleges, 1866 Southern Lane, Decatur, GA 30033-4097.

Associate Degree Nursing Program

The Associate Degree Nursing Program is approved by the North Carolina Board of Nursing (NCBON).

North Carolina Board of Nursing
P.O. Box 2129, Raleigh, NC 27602-2129
www.ncbon.com
919-782-3211

Barbering Program

The Barbering Program is approved by the North Carolina Board of Barber Examiners.

North Carolina Board of Barber Examiners
5809 Departure Drive, Suite 102, Raleigh, NC 27616
www.ncbarbers.com
919-981-5210

Basic Law Enforcement Training Program

The Basic Law Enforcement Training Program accredited by the North Carolina Department of Justice Criminal Justice Education and Training Standards Commission.

Criminal Justice Education and Training Standards Commission
P.O. Drawer 149, Raleigh, NC 27602
www.ncdoj.gov
919-661-5980

Cosmetology Program

The Cosmetology Program is approved by the North Carolina State Board of Cosmetic Arts.

North Carolina Board of Cosmetic Arts
1207 Front Street, Suite 110, Raleigh, NC 27609
www.nccosmeticarts.com
919-733-4117

Early Childhood Education Program

The Early Childhood Education Program is accredited by the National Association for the Education of Young Children (NAEYC) upon recommendation of the Early Childhood Associate Degree Accreditation Commission.

National Association for the Education of Young Children
1313 L Street , NW, Suite 500, Washington, DC 20005-4101
www.naeyc.org
202-232-8777

Emergency Medical Science Program

The Emergency Medical Science Program is approved by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) under the authority of a Letter of Review from the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

Commission on Accreditation of Allied Health Education Programs
1361 Park Street, Clearwater, FL 33756
www.caahep.org
717-210-2350

Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions
8301 Lakeview Parkway, Suite 111-312, Rowlett, TX 75088
www.coaemsp.org
214-703-8445

Nurse Aide Program

The Nurse Aide Program is approved by the North Carolina Department of Health and Human Services Division of Health Regulation Health Care Personnel Registry Section Center for Aide and Education (CARE).

Center for Aide Regulation and Education
2709 Mail Service Center, Raleigh, NC 27699-2709
www.ncnar.org
919-855-3969

Practical Nursing Program

The Practical Nursing Program is approved by the North Carolina Board of Nursing (NCBON).

North Carolina Board of Nursing
P.O. Box 2129, Raleigh, NC 27602-2129
www.ncbon.com
919-782-3211

Radiography Program

The Radiography Program is accredited by Joint Review Committee on Education in Radiologic Technology (JRCERT).

Joint Review Committee on Education in Radiologic Technology
20 North Wacker Drive, Suite 2850, Chicago, IL 60606-3182
www.jrcert.org
312-704-5300

Respiratory Therapy Program

The Respiratory Therapy Program is accredited by the Commission on Accreditation for Respiratory Care (CoARC).

Commission on Accreditation for Respiratory Care
1248 Harwood Road, Bedford TX 76021-4244
www.coarc.com
817-283-2835

Surgical Technology Program

The Surgical Technology Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of Accreditation Review Council on Education Surgical Technology and Surgical Assisting (ARC/STSA).

Commission on Accreditation of Allied Health Education Programs
1361 Park Street, Clearwater, FL 33756
www.caahep.org
717-210-2350

Accreditation Review Committee on education in Surgical Technology and Surgical Assisting
6 W. Dry Creek Circle, Suite 210, Littleton, CO 80120
www.arcstsa.org
303-694-9262

The North Carolina Community College System approves the programs of study for all degrees, diplomas and certificates offered by Robeson Community College.

Most programs offered by the College have been approved for the enrollment of eligible veterans.

Mission Statement

Robeson Community College is an open door, comprehensive, public community college committed to promoting lifelong learning opportunities to the diverse population of Robeson County and the surrounding region by offering associate degrees, diplomas, and certificates. As a member of the North Carolina Community College System, Robeson Community College values excellence in teaching and learning. Offering affordable, accessible, and quality academic and student support programs, Robeson Community College accomplishes its mission through:

- Transfer programs that prepare students for admission to four-year institutions in pursuit of a baccalaureate degree.
- Workforce programs that prepare students for employment in a career and assist in the development of a skilled regional workforce.
- Pre-College courses that develop academic skills for students in preparation for their selected course of study.
- College and career readiness programs that advance literacy and life management skills.
- Adult and continuing education programs and services that foster personal, professional, and economic development.
- Academic and student support services designed to assist students in achieving their education goals and career objectives.
- Community outreach activities that contribute to the region's social, economic, and public service opportunities.

Strategic Plan 2014-2019

Policy:

It is the policy of Robeson Community College that an approved Strategic Plan be established by the Board of Trustees to guide the President and all employees in carrying out the mission of the College.

Comments/Clarifications:

I. Robeson Community College will Focus on Student Success

A. Provide quality educational programs.

1. Develop new programs, update existing programs, terminate programs no longer needed.
2. Interact with business and community leaders to learn about current and future needs in program outcomes.
3. Facilitate professional development for current faculty and hiring of new faculty with qualifications best meeting the needs of the educational programs.

B. Provide quality services to students and clients.

1. Develop new services, update existing services, terminate services no longer needed.
2. Interact with students and clients to learn what services are needed.
3. Facilitate professional development for current employees and hiring of new staff with qualifications best meeting the needs of the service areas.
4. Focus on student engagement through a variety of activities.
5. Expand funding resources and information on such resources for student scholarships in curriculum and continuing education programs.

C. Seek new and expanded resources for materials, spaces, and personnel for provision of quality education and service programs.

1. Administration will work closely with the Board and Trustees and the Robeson Community College Foundation on resource development.
2. Network with government and private sources who can help with resource development.
3. Choose grant projects which best support the plans and programs of the college.
4. Continue growth of Alumni Association and other community partnerships to connect people with the college in positive ways.

II. The College will Improve the Learning and Working Environment

A. Plan for and implement technologies and equipment necessary for programs and services to remain current.

1. Plan infrastructures to support the newest technologies and equipment.
2. Provide professional development for faculty and staff to use new technologies and equipment effectively.

B. Provide a safe, secure, and healthy campus.

1. Continually update safety and security policies and procedures for employees, students, clients, and visitors.
2. Focus on wellness of employees and students.

3. Provide professional development on issues helpful to a safe, secure, and healthy working and learning environment.
4. Review, revise and renew agreements with external agencies for safety support in the community (such as during disaster events).

C. Administration will work with trustees to update and implement Facilities Master Plan.

D. Communicate frequently and clearly with employees, students, clients and visitors via a variety of communication tools.

E. Update policies, procedures, organizational structure, and position descriptions as needed to allow for effective and efficient work and service to the campus and community.

III. The College will Grow and Improve Services and Outreach Throughout the County

A. Develop an integrated and effective Marketing Plan.

1. Improve and expand uses of Website and Social Media as well as traditional marketing outlets.
2. Create an effective structure for collaborative marketing activities across the college.
3. Update the “brand” of the college.
4. Leverage special events, such as the college’s fiftieth anniversary, to create marketing and fund-raising opportunities.

B. Provide excellent Customer Service to both internal and external customers.

1. Improve handling of initial and response communications with students/clients and potential students/clients.
2. Provide professional development on customer service skills.

C. Provide support for development and promotion of off-campus, on-line, evening, and weekend courses.

D. Improve planning and support of special events for campus and community.

1. Nurture partnerships which can bring people to campus while being of mutual benefit to the college and the partner organizations.
2. Update lighting and other equipment in the auditorium.
3. Provide good equipment along with personnel support for special events in any building in order to make a good impression on campus and community participants.

IV. The College Will Assess Outcomes of Programs and Services

A. Increase the scope of the Institutional Effectiveness Office.

1. IE and Enrollment Management Director will partner closely to facilitate data collection, analysis, and dissemination to help with assessment and improvement of programs and services.
2. Continue IE Office leadership in documentation of outcomes, especially learning outcomes, in the database set up for this purpose. Make these documents accessible to the campus community.

B. Administration will assess progress on this strategic plan and other college initiatives and keep the trustees and campus community informed.

1. Some items in the plan will be assigned to existing committees as appropriate. Special Task Teams will be formed for others.
2. The Executive Team will communicate with committees and Task Teams to monitor progress on the Strategic Plan.
3. The President will report semi-annually to the Board of Trustees on Strategic Plan progress.

Robeson Community College

Performance Measures for Student Success

2016 Report

The Performance Measures for Student Success Report is the North Carolina Community College System's major accountability document. This annual performance report is based on data compiled from the previous year and serves to inform colleges and the public on the performance of our 58 community colleges. In 1993, the State Board of Community Colleges began monitoring performance data on specific measures to ensure public accountability for programs and services. In 1998, the General Assembly directed the State Board to review past performance measures and define standards to ensure programs and services offered by community colleges in North Carolina were of sufficient quality. In 2010, a Performance Measures Committee was established to develop new performance-based student success measures to go into effect in 2013. During the development of these measures, it was determined that it was important to establish a three-year review process to ensure the measures and methods for evaluating colleges were current and remained focused on improving student success. To facilitate the first three-year review of the measures, the Performance Measures Adjustment Committee was appointed to review the current set of measures and recommend deletions, revisions, and additions. This included individuals representing college leadership and research. The Committee formally presented the following seven measures to the State Board in March 2015:

- Basic Skills Student Progress
- Student Success Rate in College-Level English Courses
- Student Success Rate in College-Level Math Courses
- First Year Progression
- Curriculum Student Completion
- Licensure and Certification Passing Rate
- College Transfer Performance

These measures were approved by the State Board and adopted by the General Assembly in 2016 through Section 10.1 of S.L.2016-94.

Baselines and Excellence Levels

As previous performance measures were being finalized in 2012, a Performance Funding Committee was appointed to develop a performance funding model incorporated into colleges' regular formula budget allocations. One of the outcomes of this committee was the establishment of system-wide baseline and excellence levels for each measure. The committee recommended using consistent, statistically-defined levels to promote transparency, simplicity, and objectivity. This utilization of the levels is a departure from the System's historical use of "standards." Based on three years of data (if available) for each measure, baseline levels are set two standard deviations below the system mean, and excellence levels are set one standard deviation above the system mean. These levels remain static for three years and are reset every three years.

Robeson Community College

Performance Measures & Standards

2016 Report

Performance Measure	NCCCS BASELINE	NCCCS GOAL	NCCCS AVERAGE	RCC'S AVERAGE
1. Basic Skills Student Progress	34.5	68.3	56.1	59.9
2. College-Level English Success	23.8	55.9	46.9	32.7
3. College-Level Math Success	10.1	32.5	26.9	17.3
4. First Year Progression	54.1	75	68.4	52.8
5. Curriculum Student Completion Rate	35.9	51.9	44.1	42.3
6. Licensure and Certification Passing Rate	69.9	90.9	82.3	74.5
7. College Transfer Performance	65.1	87.6	82.7	75.8

For the complete report NCCCS Performance Measures for Student Success visit:
<http://www.ncccommunitycolleges.edu/analytics/state-and-federal-performance-measures>

Governance

State Board of Community Colleges

Member	Appointment
Mr. Scott Shook, Chair.....	
Ms. Janet K. Lowder, Vice Chair.....	
Ms. Lisa Estep.....	House
The Honorable Janet Cowell.....	State Treasure
The Honorable Dan Forest.....	Lt. Governor
Mr. Jimmie Ford.....	Region 5
Mr. Todd Johnson.....	At Large
Mr. Breeden Blackwell.....	At Large
Mr. Wade Bryan “Bobby” Irwin, Jr.....	Region 2
Mr. Bill McBrayer.....	House
Ms. Janet K. Lowder.....	House
Mr. Ernest C. Pearson.....	Region 1
Dr. Samuel Powell.....	House
Mr. Edward “Lynn” Raye.....	Senate
Dr. Darrell Saunders.....	Senate
Mr. Scott Shook.....	Region 6
Mr. Lee Roberts.....	Governor
Mr. James Rose.....	Governor
Mrs. Yolanda Stith.....	Governor
Mr. Clark Twiddy.....	Senate
Mr. Jerry Vaughan.....	Region 4
Dr. Chandler Willis.....	Region 1
North Carolina Community College System.....	Dr. James C. “Jimmie” Williamson President

Robeson Community College Board of Trustees

Appointed by Robeson County Board of Commissioners	Expiration of Term
Sammy Cox, Chair.....	June 30, 2019
Paul D. McDowell.....	June 30, 2016
Noah Woods.....	June 30, 2017
Audrey Hunt.....	June 30, 2018

Appointed by Robeson County Board of Education	Expiration of Term
Dr. Danny Stedman.....	June 30, 2019
Herbert Edwin “Eddie” Moore.....	June 30, 2016
Shirley H. Stockton, Vice Chair.....	June 30, 2017
George McPhaul.....	June 30, 2018

Appointed by Governor of North Carolina	Expiration of Term
John W. Armstrong.....	June 30, 2019
Michael T. Van Etten.....	June 30, 2016
Linda Metzger.....	June 30, 2017
Kyle Chavis.....	June 30, 2018

Robeson Community College
 Dr. William Aiken, Interim President
 Secretary

SGA President