

Transfer Center
Building 13

Stop by to see us!

Mondays **9am-4:30pm**
Tuesdays **9am-3:30pm**
Wednesdays **9am-4:30pm**
Thursdays **9am-4pm**



Joshua Jones talks to NC State University admissions counselor.

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University Transfer Connection

Transfer with an Advantage: Aim Higher than 2.0 GPA

Students who plan to transfer to a four-year institution think the required GPA to transfer is 2.0. While that is correct, one should remember that 2.0 is a the minimum GPA. Admissions into a four-year institution is competitive. Many universities admit transfer students who have a much higher GPA.

For example, East Carolina University looks for transfer applicants who have a cumulative GPA of 2.5. That grade point average is considered for admissions to the university. A separate application is required for admissions into a particular program within ECU; as a case in point, one wishing to major in Athletic Training must apply for admissions to the College of Health and Human Performance at ECU. The minimum

GPA required for admittance into the Athletic Training program is 2.75, but the average GPA of recently admitted students is 3.4.

Another case is the College of Nursing. The minimum GPA required is 2.75; this includes transfer grades. The average GPA of recently admitted students ranged from 3.4 to 3.7. Along with the GPA, students must have completed several prerequisite courses such as mathematics, chemistry and three sequences of biology as well as the Pre-Admissions (NLN PAX) exam.

At North Carolina State University, the minimum GPA to be admitted into the Professional Golf Management program is 2.5; the Civil Engineering program con-

siders a 3.5 GPA or higher; the Poole College of Management considers a GPA of 3.0 or higher.

Therefore, it is important for students to contact their academic advisor as well as a faculty member from the Transfer Center to learn of such requirements.

Students may also take advantage of the visits by university representatives throughout the semester; students who visit the Transfer Center are sent announcements of upcoming college visits and workshops.

More importantly, students may begin research on such matters while enrolled in the ACA 122 course (College Transfer Success). Resources, such as the advisor, and staff are available.

Scholarships Available for RCC Students

KEEP YOUR EYES OPEN!

Did you know there are over 20 scholarships available to RCC University Transfer students through the RCC Foundation? There are even scholarships available only for university transfer students! You can visit the Foundation Office in Room 1407 A, Building 14 or check out the Foundation website for more information. RCC students will

receive an e-mail from the Foundation Office mid-April with the online scholarship application.

In addition to the RCC scholarships, students may create an account in CFNC (College Foundation North Carolina) where they may search for scholarships such as the North Carolina Education Scholarship or the North Carolina Community College

Grant, designed for community college students. There are scholarships for all types of students (part-time, full-time, etc.) so take advantage of this opportunity.

In addition to the scholarship applications, students should have completed the Free Application for Federal Student Aid (FAFSA).

RCC
CONNECTS ON
SOCIAL MEDIA !!

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@Robesoncc #TransferCenter



Follow us on Instagram!
@Robesoncc #TransferCenter



Going to a community college in my hometown for the first two years of college was the best thing I could have done. It gave me a chance to experience college in a smaller environment before transferring to a four-year university. After two years of community college, I transferred to UNC Pembroke with no college loans or debt. All my classes transferred, and I only had to take a couple general education classes at UNCP which gave me the opportunity to focus more on classes in my major. I went on to earn my bachelor's degree from UNCP, as well as my master's degree.

I do not know how college would have gone for me without first going to a community college.

-Ivy Johnson, Physical Education Instructor



Ivy Johnson

University Transfer Connection

SGA President Aims for Student Involvement

What inspired you to run for SGA president?

I was inspired to run for SGA president because I noticed that many college students here on campus were not involved. I ran in hopes of trying to produce not only student morale but the entire campus morale.

What are your plans as SGA president for this semester?

SGA has several tasks ahead for this semester. These tasks include providing materials to be placed in the time capsule to be opened 25 years from now, a Healthy Campus initiative on April 1, and

we will be hosting the Chinese Acrobats in April. I am proud to be part of a great institute with awesome fellow students and wonderful faculty.

What would you tell students who would like to get involved on campus?

My advice for students who want to get involved on campus is simply just do it. There are several activities going on campus that just simply require you to show up. Students can become aware of these activities by checking their student email or visiting Moodle or the RCC homepage.

You have a lot going on in your life: you balance family, work, and school. How do you do it?

Balancing work, six classes, teaching Zumba, being SGA president and family is a challenge but I have an excellent support system at home. I have two wonderful boys who are very understanding and the best mom in the world who is there to back me up. I could do nothing



Getting Fit at RCC is REAL!



The PED 117 Weight Training class stops to pose during a workout.



SGA President Kim Jacobs leads a Zumba session as part of "Get Me Bodied"

Advising on How to Use Your Advisor

Advisors are here to help guide students on an educational path that is best for each individual student. This is why it is vital students build relationships and work with their advisor to successfully graduate from RCC and transfer to a four-year institution. Building a relationship with an advisor is a two-way street for both the student and the advisor.

Advisors will monitor progress

towards graduation, assist in class registration, and provide advisees with information about graduation, transferring, and college policies. Advisors may be as involved in the students' educational path as the student would like.

However, it is the student's responsibility to schedule advising appointments during appro-

priate office hours and during registration periods, keeping track of courses and progress towards graduation, inform the advisor



LaRonda Lowery advises student Michael Bouldin

Summer & Fall Advisement Begins April 13

All students will be able to register for summer and fall classes from Monday, April 13, to Friday, April 24. Students should schedule an appointment with their advisor as early as possible. This will allow students to get their advising flag dropped and be eligible to register for summer or fall classes early during the registration period. The earlier students register, the better their chances of getting into their first-choice classes.

Students can find out who their advisor is by checking out WebAdvisor. Contact with one's advisor is crucial to successfully completing a degree program. While the AA and AS programs share some common courses, such as English, the final 30 hours of the degree programs allow students to enroll in premajor and general education courses that are aimed at students' major at the four-year institution.

Students who are in the midst of

taking pre-college courses, such as DRE or DMS, need to discuss the timeframe to compete the AA or AS degree.

Questions to Ask Your Advisor

- * Will this course be offered both summer and fall?
- * How intense are the 4-week summer classes?
- * How many credits remain for me to compete the degree?

Universities Hope to Retain Students by Looking as Ws

How many Ws do you have on your RCC transcript? The University of North Carolina campuses implemented a new policy on withdrawal from courses. The purpose of the policy is to reduce the unsuccessful attempts and the effects it has on students graduation completion, according to a UNC Charlotte press release.

The policy, which actually went into effect fall 2014, limits the number of Ws to 16 credits. When considering withdrawing from a course, one may be required to see an academic advisor as well as a financial aid officer.

While the UNC policy is different from RCC, community college students must be cognizant of the

number of withdrawals (W) and withdrawal failings (WF) earned as they may affect one's financial and academic standing. Students must demonstrate good academic standing in order to avoid academic probation and the financial consequences. In order to transfer to a four-year institution, a student must be in good standing at the last institution attended.

Upcoming Open House Events at the Universities

Thinking of attending a North Carolina college or university? Have you been accepted? Visit the campus. See the list for upcoming Open House events.

- UNC Pembroke
April 24
- Fayetteville State University
April 7—Online degrees
May 5—General Admissions

June 2—Nussing Q&A

- UNC Charlotte
April 25
- St. Andrews University
April 11
- NC Wesleyan College
April 11—Band Open House

Campus tours may be arranged through the Admissions Office. If

you have been accepted to a four year institution, be sure to inquire about the following items.

- Housing (room & board)
- Housing deposits
- Transfer Student orientation
- Academic advisors
- Transfer student services



2015 Spring RCC Graduates

*Celebrating the
accomplishments of our
students—*

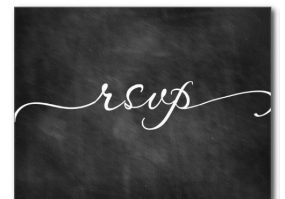
*Phi Theta Kappa,
STEM Scholars, &
University Transfer
2015 Graduates –
Recognition Dinner*

April 22, 2015

6 p.m.

BB&T Room

Building 18



**RSVP by contacting
Shamella Cromartie,
Crystal Edmonds, or Louis
McIntyre by April 20.**

Conversation with Crystal Edmonds



Edmonds sees faculty as partners in improving student outlooks.

Crystal Edmonds, Chair of the Department of English and Humanities, and one of the busier people on campus, sat down with UT Connect early this Spring.

Edmonds has been at RCC since 2000. In addition to chairing the department that includes Art, English, History, Religion, Philosophy, Psychology, and Sociology and teaching the course load that comes along with it, Edmonds organizes book discussions, supports Book 'em!, keeps her faculty on track, and is heavily involved in RCC's QEP initiative (RCC 4 R.E.A.L.). We wanted to know how she does it all, so we asked her what keeps her going (and

smiling) in spite of the many tasks she balances. Turns out Edmonds is energized by possibilities and opportunities: "I get giddy when I see a new project emerging," she said. Edmonds explained that she loves the beginning stages of a project and then seeing it "blossom" as it becomes realized—then often finds herself sad as its completion draws near.

Of course, new challenges abound at RCC, and Edmonds is keen to zero in on them. "I hate seeing a need unmet," she said. "I'd like to think we are doing much in the classroom to help students, but they need opportunities and help to be successful outside of the classroom as well. I don't mind getting something started." A burgeoning Honors College and Transfer Center, both results of Edmonds' quest for improvements, help students make connections outside of the classroom and beyond our campus.

Edmonds sees her faculty as part-

ners and contributors in the venture to improve students' outlooks: She says her faculty's strength "lies in their commitment to knowledge and fostering that within our students." Faculty, then, are not just teachers but also learners - they enjoy learning and re-learning: "I hear that in our discussions and I see that when I visit their classrooms."

When asked what else she would like people on and off campus to know, Edmonds stressed the importance of sharing student success stories. "It is important for people to know that University Transfer students are successful, that the number of UT students who are graduating is increasing," she said. Just like Edmonds herself and her faculty, UT students are on a journey of life-long learning.



Join the discussions in April

Have you been
accepted to a four
-year university
for fall 2015? Have
you been awarded
a scholarship?
Contact the
Transfer Center.
We want to brag
on you.

Book Discussions: The Immortal Life of Henrietta Lacks

Dr. Wendy Brewster
Cancer Epidemiology Gynecologic Oncology

Program
UNC Chapel Hill
"Clinical Aspects of Cervical Cancer Screening
Detection and Diagnosis"
April 20, 2015
10am
BB&T Room, Building 18
Skype Class Discussion

Dr. Joan Schanck
Academic Research Program Officer
Wake Forest School of Medicine
Wake Forest Regenerative Institute
April 27, 2015
10 aam
A.D. Lewis Auditorium

